



CENTRAL PHILIPPINE UNIVERSITY  
HUMAN RESOURCE DEVELOPMENT OFFICE]

TEACHER'S RATING SHEET

Name of Teacher \_\_\_\_\_ Subject \_\_\_\_\_ Time \_\_\_\_\_

School Year \_\_\_\_\_ Class Size \_\_\_\_\_

Instruction: Please evaluate your teacher based on your observation using the following Evaluation Code:

5 = Excellent 4 = Very Good 3 = Good 2 = Fair 1 = Poor

This evaluation will be treated confidential.

**A. THE TEACHER**

ENCIRCLE

- 1. TEACHING PERSONALITY. Shows neatness in person and habit. Do not have disturbing mannerisms.....1 2 3 4 5
- 2. COMPOSURE. Keeps his/her cool in the classroom and shows confidence.....1 2 3 4 5
- 3. MODULATION OF VOICE AND ARTICULATION. Speaks clearly with voice neither too soft nor too loud .....1 2 3 4 5
- 4. ATTENDANCE AND PUNCTUALITY. Does not miss classes except for good reasons and starts/ends classes on time.....1 2 3 4 5
- 5. COMMAND AND MEDIUM OF INSTRUCTION. Speaks fluently correctly.....1 2 3 4 5
- 6. ABILITY TO ANSWER QUESTIONS. Adequate answers to questions of students or throws questions to students for them to respond and discuss.....1 2 3 4 5
- 7. OPENNESS TO STUDENTS' QUESTIONS AND OPINIONS. Encourages students to ask questions and give their opinion..... 1 2 3 4 5
- 8. FEEDBACK. Checks and returns test papers within two (2) weeks and projects within reasonable time..... 1 2 3 4 5
- 9. PROFESSIONALISM. Avoids unprofessional behaviors like the use of insults and indecent/harsh language.....1 2 3 4 5
- 10. Observes cleanliness and orderliness in the classroom including the putting off of lights and other electrical equipment.....1 2 3 4 5
- 11. SERVICE. Interested and available to help students (e.g. counseling, make-up work, remedial teaching, mentoring, etc.)..... 1 2 3 4 5

**B. TEACHING ABILITY**

- 12. ORGANIZATION OF SUBJECT MATTER. Utilizes conceptual teaching; Focuses class activities on day's objectives, shows logical sequence in presentation of subject matter to develop concepts.....1 2 3 4 5
- 13. MASTERY OF SUBJECT MATTER. Shows clear and deep understanding of the subject being taught..... 1 2 3 4 5
- 14. ABILITY TO RELATE THEORY AND PRACTICE. Discusses theoretical principles and their application to practical situations.....1 2 3 4 5
- 15. ABILITY TO PROVOKE CRITICAL THINKING. Asks factual questions followed by thought-provoking questions; chooses questions that lead students to analyze facts and concepts in different situations.....1 2 3 4 5
- 16. ABILITY TO MOTIVATE THE CLASS USING DIFFERENT TEACHING TECHNIQUES AND VISUAL AIDS..... 1 2 3 4 5
- 17. ABILITY TO MANAGE CLASS. Checks attendance; orients, collects and distributes materials systematically without waste of time..... 1 2 3 4 5
- 18. INTEGRATES CHRISTIAN VALUES in teaching..... 1 2 3 4 5
- 19. Gets and sustains students' attention for the duration of the class period..... 1 2 3 4 5
- 20. Encourages and motivates students' participation in the lessons..... 1 2 3 4 5
- 21. Examinations reflect the important aspects of the subject..... 1 2 3 4 5

**C. HUMAN RELATIONS**

- 22. Establishes and maintains rapport with the students..... 1 2 3 4 5
- 23. Ability to tell the truth (especially weakness of the students), but maintaining respect..... 1 2 3 4 5
- 24. Deals with students equally (no favoritism and no discrimination) in the class..... 1 2 3 4 5
- 25. Promotes open communication in the classroom.....1 2 3 4 5
- 26. Ability to handle crisis situation in the class (does not lose his/her temper easily)..... 1 2 3 4 5

**D. GENERAL TEACHING EFFECTIVENESS**

- 1. How would you rate your learning from the teacher?..... 1 2 3 4 5
  - 2. How would you rate the general effectiveness in teaching of this teacher?..... 1 2 3 4 5
- 5 Most effective  
4 More effective  
3 Above Average  
2 Less effective  
1 Ineffective

Please use the space below for other comments: