



FACULTY COMPETENCY RE-EVALUATION CHECKLIST

NAME OF EMPLOYEE: _____

CURRENT POSITION: _____

OF YEARS HOLDING THE SAME POSITION: _____

OF YEARS IN THE UNIVERSITY: _____

NAME OF EVALUATOR: _____

DATE OF EVALUATION: _____

EDUCATIONAL BACKGROUND

Undergraduate Degree/Course: _____

License:

Required With Without
 Not Required

Master's Degree: _____

Required Not Required

Doctorate Degree: _____

Required Not Required

Please use this scale to evaluate the employee concerned. Check the appropriate box that best describes the competence of the employee.

- 4 - Exceeds Standards** (competence is clearly above average)
- 3 - Meets Standards** (competence meets all essential job requirements)
- 2 - Moving Towards Standards** (competence require some improvements to make full contribution to the department and job in order to meet the standards of the position)
- 1 - Did Not Meet Standards** (competence is below the expectation of the job and requires a specific plan to correct noted deficiencies)

COMPETENCY	4	3	2	1	Comments
ESSENTIAL KNOWLEDGE					
Has produced publishable research output					
Able to teach diverse modes, including use of new technologies					
Able to make curricular content relevant to student's need, experiences and diverse backgrounds					
Able to design and use various evaluation tools to assess student's learning					
ESSENTIAL SKILLS					
Able to communicate with students using language appropriate to their ages, levels of development, gender, race and ethnic, linguistic and socioeconomic backgrounds, as well as individual learning styles and needs					
ESSENTIAL ATTITUDES					
Has awareness of his/legal and moral responsibilities					
Embodies the Core Values (Faith, Character, Justice, Stewardship and Excellence) in all aspects of his/her life					