



OUAD00-0621-0160  
To authenticate this document,  
please scan the QR Code



Republika ng Pilipinas  
**Kagawaran ng Edukasyon**  
Tanggapan ng Pangalawang Kalihim

**OUA MEMO 00-0621-0160**  
**MEMORANDUM**  
21 June 2021

For: **Leonor Magtolis Briones**  
Secretary

Subject: **SIGNING OF THE JOINT ADMINISTRATIVE ORDER TITLED  
“GUIDELINES ON HEALTHY SETTINGS FRAMEWORK IN  
LEARNING INSTITUTIONS”**

This refers to the letter dated 09 June 2021 from the Department of Health (DOH) Secretary Francisco Duque requesting concurrence and signature on the Joint Administrative Order (JAO) titled *Guidelines on Healthy Settings Framework in Learning Institutions*.

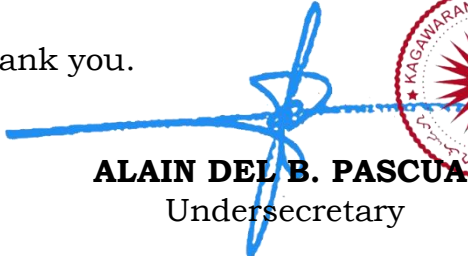
The Department of Education (DepEd), together with other concerned agencies, actively participated in crafting the said document. The following are the DepEd Offices that actively participated in this activity: Bureau of Learner Support Services – School Health Division (BLSS-SHD); Bureau of Curriculum Division (BCD); and Bureau of Human Resource and Organizational Development (BHROD).

Attached are the following documents for your perusal and ready reference:

1. Complete Staff Work
2. Letter from the DOH Secretary
3. JAO signed by the DOH Secretary

For queries and concerns, please contact Ms. Girlie G. Azurin (Senior Education Program Specialist) and Mr. Vonerich B. Berba (Education Program Specialist II) of BLSS-SHD through (+632) 8632 9935 or email at [blss.shd@deped.gov.ph](mailto:blss.shd@deped.gov.ph).

For the Secretary’s consideration. Thank you.

  
**ALAIN DEL B. PASCUA**  
Undersecretary



Scan this QR Code to view  
Videos and Magazines  
of Major Programs



**Office of the Undersecretary for Administration (OUA)**

[Administrative Service (AS), Information and Communications Technology Service (ICTS), Disaster Risk Reduction and Management Service (DRMMS), Bureau of Learner Support Services (BLSS), Baguio Teachers Camp (BTC), Central Security & Safety Office (CSSO)]

Department of Education, Central Office, Meralco Avenue, Pasig City  
Rm 519, Mabini Bldg; Mobile: +639260320762; Tel: (+632) 86337203, (+632) 86376207  
Email: [usec.admin@deped.gov.ph](mailto:usec.admin@deped.gov.ph); Facebook/Twitter @depedtayo

## **COMPLETE STAFF WORK**

### **SIGNING OF THE JOINT ADMINISTRATIVE ORDER ON THE GUIDELINES ON HEALTHY SETTINGS FRAMEWORK IN LEARNING INSTITUTIONS**

#### **I. Background Information**

Learning institutions are built environments that provide an avenue for population-based health interventions, age-appropriate health education, and implementation of health promoting policies. Health promotion in these institutions maximizes the impact of education in Filipino learners' development in their respective life course stage.

Pursuant to Republic Act No. 11223 or the Universal Health Care Law, the Department of Health (DOH) through the Health Promotion Bureau is committed to operationalizing healthy learning settings mandated under Section 30 of this law. The Implementing Rules and Regulations (UHC-IRR) Section 30.6-30.10 enshrines the DOH's partnership with education national government agencies, particularly the Department of Education (DepEd), Commission on Higher Education (CHED), and Technical Education and Skills Development Authority (TESDA), in promoting health literacy and behaviors to their respective stakeholders.

In addition to these national government agencies, the crucial role of the Department of Social Welfare and Development (DSWD) in monitoring and providing technical assistance to the Child Development Centers, as well as the role of the Department of the Interior and Local Government (DILG) in enjoining local governments to support learning institutions are also underscored.

The aforementioned agencies have varying degrees of implementation of policies, programs, and other efforts for health education and promotion. In line with this, the DOH together with the aforementioned agencies issue these guidelines that aim to establish and/or strengthen healthy learning institutions in the Philippines.

#### **II. Legal Basis**

Republic Act 11223- Universal Health Care Act (UHC Act)

In the UHC Act Implementing Rules and Regulations , section 30.6-30.9, the following provisions were stipulated:

30.6 The DepEd shall hereby designate schools as healthy settings based on the standards set by the DepEd and DOH, where all members of the school community work together to provide students, teachers and staff, including those from alternative learning systems, with integrated and positive experiences and structures which promote and protect their health. Designation of schools as healthy settings shall be based on the following minimum components: healthy schools policies, physical school environment, social school environment, health skills and education, links with parents and community, and access to health services.

30.7 The DepEd, in coordination with DOH, shall address public health problems through the school systems by:

30.7.a. Intensifying the fight against spread of communicable diseases through promotive and preventive programs that include among others, personal hygiene, oral health, access to safe water and sanitation, environmental measures to prevent vectors-borne diseases, and vaccination;

30.7.b. Enforcing measures to ban sale of, and prevent access to, tobacco products, alcohol and illicit drugs in schools and immediate vicinity in coordination with LGUs;

30.7.c. Promoting healthy lifestyle through physical activity, proper nutrition, injury prevention and mental health programs, among others;

30.7.d. Ensuring the promotion of health of children with special needs, learning disabilities or other developmental conditions to provide opportunities for them to live productive lives;

30.7.e. Cultivating a healthy school environment and community;

30.7.f. Formulating and implementing school health and nutrition policies, programs, and services; and,

30.7.g. Mobilizing action on health promotion.

30.8 The DepEd shall formulate programs and modules on health literacy and health rights that shall be integrated in formal and informal curricula, programs, and co-curricular activities.

30.9 DepEd and DOH shall submit an integrated annual report on health promotion and health literacy programs that they have respectively implemented including an assessment of the impact thereof, to the President of the Philippines, the Senate President, and the speaker of the House of Representatives; *Provided*, that regular data sharing on health promotion, programs, projects, and activities between DepEd and DOH shall be established, in accordance with section 31 of these Rules, relevant provisions of RA 10173 (Data Privacy Act), and other relevant laws and policies.

### **III. Roles and Responsibilities of DepEd in the Joint Administrative Order**

1. Chair the NTWG-HLI, unless otherwise determined by the technical working group;
2. Formulate and/or strengthen healthy learning institution standards, assessment mechanisms, enabling strategies for learning institutions under their jurisdiction to be designated as healthy;
3. Implement capacity-building activities for relevant agencies, offices and learning institutions on the framework and how to become a healthy learning institution;
4. Carry out information campaigns to relevant stakeholders and provide guidance to learning institutions for implementation of this framework;
5. Implement the relevant assessment mechanisms for designating healthy learning institutions under their jurisdiction
6. Prepare and submit technical and evaluation reports on the implementation of the framework to the NTWG-HLI.

### **IV. Potential Benefits**

The Order shall serve as the framework, through the coordination of DOH, DSWD, DepEd, CHED, TESDA, DILG and LGUs, for the establishment and/or strengthening of healthy learning institutions in the Philippines in support of the UHC Law.

### **V. Recommendation**

Immediate signing of the Joint Administrative Order is earnestly requested.

Prepared by:

  
**GIRLIE G. AZURIN**  
Senior Education Program Specialist

  
**VONERICH B. BERBA**  
Education Program Specialist II

Noted:

  
**MARIA CORAZON C. DUMLAO**  
Chief, School Health Division

Approved:

  
**LOPE B. SANTOS III**  
OIC, Director IV





Republic of the Philippines  
Department of Health  
**OFFICE OF THE SECRETARY**

9 June 2021

**SECRETARY LEONOR M. BRIONES**

Department of Education  
DepEd Complex, Meralco Ave.,  
Pasig City, Metro Manila

**Dear Secretary Briones:**


The Department of Health (DOH) thanks the Department of Education (DepEd) for the steadfast support and guidance in the development of the **DOH-DSWD-DepEd-CHED-LEB-TESDA-DILG Joint Administrative Order on the “Guidelines on Healthy Settings Framework in Learning Institutions.”** DepEd has been a critical partner in this policy collaboration and we have greatly benefited from the technical expertise provided by the DepEd representation through the Bureau of Learner Support Services, Bureau of Curriculum Development, and Bureau of Human Resource and Organizational Development during critical policy discussions to ensure the technical soundness and implementability of this Universal Health Care reform directive.

Attached herewith is the product of this intersectoral collaboration. The policy provides a framework for national government agencies to ensure the development of healthy learning institutions in the Philippines, pursuant to Republic Act No. 11223 or the Universal Health Care (UHC) Act. It has undergone a public consultation and has been presented to the Social Development Committee Technical Board of the National Economic and Development Authority. With this finalized policy, we earnestly seek your concurrence and signature on this issuance.

The DOH is looking forward to continuing this collaborative endeavor in delivering the UHC vision of healthier learning conditions for students, faculty, and staff for better health and learning outcomes for all Filipinos.

Thank you.

Very truly yours,

  
**FRANCISCO T. DUQUE III, MD, MSc**  
Secretary of Health



**DEPARTMENT OF HEALTH  
DEPARTMENT OF SOCIAL WELFARE AND DEVELOPMENT  
DEPARTMENT OF EDUCATION  
COMMISSION ON HIGHER EDUCATION  
LEGAL EDUCATION BOARD  
TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY  
DEPARTMENT OF THE INTERIOR AND LOCAL GOVERNMENT**

**JOINT ADMINISTRATIVE ORDER**

No. 2021 - \_\_\_\_\_

**SUBJECT: Guidelines on Healthy Settings Framework in Learning Institutions**

**I. RATIONALE**

Health and education come hand in hand. Health promotion in learning institutions maximizes the positive impact of education in Filipino learners' development. Conversely, education can improve health literacy and behaviour. The settings-based approach for health promotion focuses then on learning institutions which are built environments that provide an avenue for population-based health interventions, age-appropriate health education, and implementation of health-promoting policies.

Pursuant to Republic Act No. 11223 or the Universal Health Care Law, the Department of Health (DOH) through the Health Promotion Bureau is committed to operationalizing healthy learning settings mandated under Section 30 of this law. The Implementing Rules and Regulations (UHC-IRR) Section 30.6-30.10 enshrines the DOH's partnership with education national government agencies, particularly the Department of Education (DepEd), Commission on Higher Education (CHED), and Technical Education and Skills Development Authority (TESDA), in promoting health literacy and behaviours to their respective stakeholders.

In addition to these national government agencies, the crucial role of the Department of Social Welfare and Development (DSWD) in monitoring and providing technical assistance to the Child Development Centers, the Legal Education Board (LEB) in supervising legal education institutions, as well as the role of the Department of the Interior and Local Government (DILG) in enjoining local governments to support learning institutions are also underscored. The aforementioned agencies have varying degrees of implementation of policies, programs, and other efforts for health education and promotion.

In line with this, the DOH together with the aforementioned agencies issue these guidelines that aim to promote and strengthen health in learning institutions in the Philippines.

## II. OBJECTIVES

This Order aims to provide a framework, through the coordination of DOH, DSWD, DepEd, CHED, LEB, TESDA, DILG, and LGUs, for the establishment and/or strengthening of healthy learning institutions across life stages in the Philippines in support of the UHC Law.

Specifically, it aims to:

1. Outline guiding principles for the realization of healthy learning institutions as envisioned in the UHC Act;
2. Provide a framework for development and prioritization of healthy learning institution programs and/or standards; and
3. Determine implementation and enabling strategies to designate healthy learning institutions.

## III. SCOPE OF APPLICATION

This Order shall apply to the DOH, DSWD, DepEd, CHED, LEB, TESDA, DILG, their respective attached agencies and offices, the counterpart Ministries in the Bangsamoro Autonomous Region for Muslim Mindanao (BARMM) pursuant to the provisions of RA 11054 “Organic Law for the Bangsamoro Autonomous Region for Muslim Mindanao,” Local Government Units, learning institutions, and all other concerned entities.

## IV. DEFINITION OF TERMS

- A. **Health** - refers to a state of complete physical, mental and social well-being and not merely the absence of disease or infirmity (World Health Organization, 1948).
- B. **Health Promotion Framework Strategy (HPFS)** - refers to the 10-year national roadmap on health promotion, which shall be the basis of implementation of health promotion in the country, nationwide and locally.
- C. **Healthy Learning Institutions** - refer to learning institutions that foster health and well-being of learners and personnel. These are learning institutions that have met the standards to be recognized or awarded as such.
- D. **Learning Institutions** - refer to the institutions below that provide education to Filipino students and are encompassed by this policy:
  - B.1 **Child Development Centers** - refer to early learning centers, public or private, that offer early education and/or child care programs for children zero (0) to four (4) years old, who are taught by Child Development Teacher(s)/ Worker(s).
  - B.2 **Community Learning Centers** - refer to physical spaces to house learning resources and facilities of a learning program for out-of-school children in special cases and adults. These are venues for face-to-face learning activities and other learning opportunities for community development and improvement of the people’s quality of life.

**B.3 Basic Education Institutions** - refer to institutions that provide basic education or education that is intended to meet basic learning needs which provide the foundation on which subsequent learning can be based, including institutions that provide kindergarten, elementary and/or secondary education, as well as alternative learning systems for out-of-school learners and those with special needs.

**B.4 Higher Education Institutions (HEIs)** - refer to educational institutions, private or public, undertaking operations of higher education program/s with an organized group of students pursuing defined studies in higher education.

**B.5 Technical Vocational Institutions (TVI)** - refer to institutions, whether public or private, offering Technical Vocational Education and Training registered program(s). These shall include TESDA Technology Institutions, Private Technical Vocational Institutes, Higher Education Institutions (HEIs), State Universities and Colleges (SUCs), Local Colleges and Universities (LCUs), Training Centers, and enterprises.

**B.6 Legal Education Institutions (LEIs)** - refer to institutions, whether public or private, offering LEB-registered law programs. This shall include Higher Education Institutions (HEIs), State Universities and Colleges (SUCs), and Local Colleges and Universities (LCUs).

## **V. GUIDING PRINCIPLES**

### **A. Community Participation**

1. Development and implementation of policies and programs pursuant to this Order shall ensure that all learning institution stakeholders are involved in the decision-making processes and implementation strategies. Learning institution stakeholders shall include but are not limited to administrators, teachers, personnel, parents/guardians, students, non-government organizations, and the private sector.
2. Processes shall ensure that the aforementioned stakeholders are active actors in the institutionalization of health promotion in learning institutions.
3. The resources of the learning institution shall be maximized to encourage institutional participation, organization, and collaboration.

### **B. Partnership**

1. Policies and programs shall be developed through intersectoral action and collaboration of relevant stakeholders to ensure a whole-of-system approach. The formation of partnerships between and among members of multiple sectors, fields, and levels shall be encouraged to facilitate the realization of advantageous health outcomes.
2. Stakeholders shall be proactive in safeguarding public health from partnerships with a conflict of interest, such as, but not limited to tobacco, breast milk substitutes and other products that are marketed to replace breastfeeding, and alcoholic beverages industries.



### **C. Empowerment**

1. Policies and programs shall endeavor to empower students, parents/guardians, teachers, personnel, and administrators to exercise control and elicit change over factors that determine their setting and health outcomes.
2. Policies and programs shall enable empowerment through continuous access to accurate, relevant, and comprehensive information, learning opportunities and skills for health, and funding support of other policies, plans, and programs.

### **D. Equity**

1. Recognizing that vulnerabilities are socially determined, it is important to be cognizant of the equity considerations and implications of policies, plans, and programs. The needs of the marginalised shall be prioritised in the formation of policy and programs; and implementation of such to support equity in health and education.
2. Actions taken as part of this issuance shall contribute to reducing gaps in health and education access, opportunity, and outcomes.

## **VI. GENERAL GUIDELINES**

- A. As the government institutions tasked with overseeing education and educational institutions and promoting the public's health and well-being, DSWD, DepEd, CHED, LEB, TESDA, DOH, and DILG shall ensure the implementation and enforcement of set guidelines and standards for healthy learning institutions, provide support to learning institutions in order to achieve these goals, and create and maintain an awards system for individual institutions to be recognized as healthy learning institutions.
- B. The policies, activities, and implementation of the healthy learning institutions framework shall be in line with the six pillars of the WHO Health Promoting Schools Framework: 1) healthy school policies, 2) physical school environment, 3) social school environment, 4) health skills and education, 5) links with parents and communities, and 6) access to health services.
- C. The goals of the healthy learning institutions framework shall be guided by the key priority areas in the HPFS, as well as other existing health programs. The priority areas of the HPFS are: 1) Diet and Physical Activity, 2) Environmental Health, 3) Immunization, 4) Substance Use, 5) Mental Health, 6) Sexual and Reproductive Health, and 7) Violence and Injury Prevention. The overarching goal of health literacy and knowledge of health rights shall also be integrated in the curriculum, programs, and activities of the learning institution.
- D. DOH, DSWD, DepEd, CHED, LEB, TESDA, and DILG shall also ensure the promotion of health of students, faculty, and personnel with special needs and/or with learning disabilities or other developmental conditions, senior citizens, pregnant and lactating women, members of indigenous groups, indigents, rebel returnees, and members who are part of the Lesbian, Gay, Bisexual, Transgender, Queer (LGBTQ+) Community.

## **VII. SPECIFIC GUIDELINES**

### **A. Implementation Strategies**

- 1. Streamline Healthy Learning Institutions' Governance Structure.**
  - a. An inter-agency National Technical Working Group on Healthy Learning Institutions (NTWG-HLI) shall be formed to coordinate the planning, implementation, and monitoring and evaluation of the healthy learning institutions framework. The TWG shall be composed of a Chair, Co-Chair, members, and secretariat from relevant offices from DOH, DSWD, DepEd, CHED, LEB, TESDA, and DILG. Unless otherwise determined by the NTWG-HLI, DepEd shall chair the TWG as the national chief implementor. Unless otherwise determined by the NTWG-HLI, DOH shall co-chair the TWG as the overall technical authority on health.
  - b. Learning Institution TWGs (LITWGs) shall also be formed within the learning institution. These TWGs shall serve as the direct implementers of the healthy learning institutions framework. The composition of the LITWG shall be identified by National Government Agencies (NGAs) for specific learning institutions under their jurisdiction.
  - c. As necessary, depending on the structure of the respective agency, regional, provincial or city level TWGs may be created by the respective NGAs for their jurisdiction as well.
  
- 2. Formulate Standards and Indicators for Healthy Learning Institutions.**
  - a. The Education NGAs shall formulate the standards and indicators that learning institutions would need to be recognized as healthy learning institutions. These standards shall be based on the standards jointly set with the DOH. These standards shall be further developed based on best available evidence and upon consultation with public health and education experts, learning institutions, among other stakeholders. The content of such shall follow the six pillars of a Health Promoting School, and the priority areas of DOH's HPFS, as well as education indicators. Standards ensuring the inclusion of health literacy and knowledge of health rights in institutional curriculum shall be integrated into the standards for designation as a healthy learning institution.
  
- 3. Develop and Implement Assessment and Recognition Mechanisms.**
  - a. The standards and indicators approved by the NTWG-HLI shall serve as criteria for recognizing compliant learning institutions as healthy learning institutions. The Education NGAs shall develop assessment mechanisms and recognition/compliance schemes for their respective education sub-sector. The Education NGAs shall reassess the recognition status and compliance of learning institutions every three years, or more frequently.
  - b. DSWD, DepEd, CHED, LEB, and TESDA shall serve as the recognition/awarding bodies for their respective learning institutions, subject to the recognition standards approved by the NTWG-HLI.
  - c. As mandated by the UHC Law, an annual report of the assessments and the progress of the learning institutions shall be submitted to the President of the Philippines, Senate President, and Speaker of the House of Representatives.

**4. Monitor and Evaluate the Implementation of Healthy Learning Institutions Framework**

- a. The healthy learning institutions framework shall be evaluated for the effectiveness of methods, relevance of priority areas, and the framework in its entirety using both education and health indicators. The implementation of the healthy learning institutions framework shall be monitored and evaluated by the NTWG-HLI and NGAs. A Monitoring and Evaluation Plan shall be included in the Manuals of Procedures and approved by the NTWG-HLI. Monitoring and evaluation reports generated by NGAs will be reviewed and compiled by the NTWG-HLI.
- b. The NTWG-HLI or individual agencies may conduct and/or commission research studies for comprehensive evaluation of the framework.
- c. A compendium of best practices for implementers shall be maintained by DOH, DSWD, DepEd, CHED, LEB, TESDA, and DILG to aid implementers in meeting the standards and to monitor successes of local learning institutions. This shall be maintained in accordance with Section 31 of the UHC-IRR.

**5. Develop Manuals of Procedures.**

- a. Manuals of procedures detailing the standards, indicators, enabling mechanisms, assessment mechanisms and monitoring and evaluation plan shall be developed by the Education NGAs. These shall be developed to be utilized by the agencies, TWGs, LGUs, and learning institutions in the implementation of the healthy learning institutions framework.

**B. Enabling Strategies**

**1. Ensure the Implementation of Capacity Building Activities and Integrate the Set Indicators and Standards.**

- a. The DOH, DSWD, DepEd, CHED, LEB, TESDA, and DILG shall ensure that capacity building activities that focus on the healthy learning institutions framework for administrators, teachers, parents/guardians, and local chief executives are in place, and must be developed should there be no existing interventions. These activities shall support them in achieving the aforementioned priority areas and pillars and shall make these stakeholders aware of their role in health promotion.

**2. Provide Technical Assistance and Support.**

- a. The DSWD, DepEd, CHED, LEB, TESDA, and DILG shall develop, with technical assistance from the DOH, a compendium of best practices for the use of learning institutions to meet the standards for healthy learning institutions. The DOH shall enter into partnerships with DSWD, DepEd, CHED, LEB, and TESDA to provide support to individual learning institutions for the implementation of health-promoting activities.

3. **Develop Comprehensive Health Education, Advocacy and Information Campaigns.**
  - a. The NGAs shall cascade relevant health information to learning institutions, teachers groups/unions, student councils, parents associations, and other stakeholders to facilitate the institutionalization of this framework. This information campaign shall encourage stakeholders to ensure the achievement of healthy learning institutions.

## **VIII. ROLES AND RESPONSIBILITIES**

### **A. DepEd shall:**

1. chair the NTWG-HLI, unless otherwise determined by the technical working group;
2. formulate and/or strengthen healthy learning institution standards, assessment mechanisms, enabling strategies for learning institutions under their jurisdiction to be designated as healthy;
3. implement capacity-building activities for relevant agencies, offices and learning institutions on the framework and how to become a healthy learning institution;
4. carry out information campaigns to relevant stakeholders and provide guidance to learning institutions for implementation of this framework;
5. implement the relevant assessment mechanisms for designating healthy learning institutions under their jurisdiction; and
6. prepare and submit technical and evaluation reports on the implementation of the framework to the NTWG-HLI.

### **B. DOH shall:**

1. co-chair the NTWG-HLI, unless otherwise determined by the technical working group;
2. provide technical assistance and capacity-building activities to partner NGAs in the development of their respective Manuals of Procedures and other deliverables;
3. implement capacity-building activities to local counterparts on providing technical assistance for the implementation of this framework;
4. monitor and evaluate the HPFS to include suggestions from the evaluation reports of learning institutions, LGUs and other concerned bodies; and
5. prepare and submit technical and evaluation reports on the implementation of the framework to the NTWG-HLI.

### **C. DSWD, CHED, LEB, and TESDA shall:**

1. formulate and/or strengthen healthy learning institution standards, assessment mechanisms, enabling strategies for learning institutions under their jurisdiction to be designated as healthy;
2. implement capacity-building activities for relevant agencies, offices and learning institutions on the framework and how to become a healthy learning institution;
3. carry out information campaigns to relevant stakeholders and provide guidance to learning institutions for implementation of this framework;
4. implement the relevant assessment mechanisms for designating healthy learning institutions under their jurisdiction; and

5. prepare and submit technical and evaluation reports on the implementation of the framework to the NTWG-HLI.

**D. DILG shall:**

1. collaborate with and capacitate LGUs anent the implementation of the healthy learning institutions framework;
2. provide policy issuance to ensure LGUs participation and support to the healthy learning institutions initiatives and to ensure that said information will be cascaded to all LGUs in the country; and
3. collate and submit feedback on the framework from LGUs to the NTWG-HLI.

**E. LGUs shall:**

1. coordinate with and support learning institutions to meet the relevant standards for healthy learning institutions;
2. develop counterpart local ordinances to ensure compliance with national directives at the local level and implement relevant programs, projects, and activities;
3. enforce pertinent issuances pertaining to the maintenance of healthy learning environments, such as Executive Order No. 326, s. 1941 entitled “Regulating the Operation of ‘Bars,’” or Executive Order No. 26, s. 2017 entitled “Providing for the Establishment Smoke-Free Environments in Public and Enclosed Spaces;”
4. provide feedback and evaluation on the framework to the DILG.

**F. The National Technical Working Group on Healthy Learning Institutions (NTWG-HLI) shall:**

1. develop the healthy learning institutions framework and provide guidance to NGAs on the implementation of the framework;
2. review manuals of procedures and other deliverables and ensure implementation and enforcement of developed standards and processes;
3. provide a forum for information and knowledge sharing on national and international developments in the field of health promotion in education;
4. ensure participative processes for internal and external stakeholders and act as a link between these and relevant NGAs and their activities in support of health promotion; and
5. collate technical and evaluation reports on the implementation of the framework and evaluate and update the framework based on these reports.

**G. The Learning Institutions Technical Working Group (LITWG) shall:**

1. plan and implement the learning institution’s policies and programs to be recognized as a healthy learning institution and coordinate with the relevant Education NGA for recognition/awarding;
2. establish partnerships with internal and external stakeholders, including LGUs, for more resources and fund support for policies and programs;
3. enforce pertinent issuances pertaining to the maintenance of healthy learning environments, such as Executive Order No. 26, s. 2017 entitled “Providing for the Establishment Smoke-Free Environments in Public and Enclosed Spaces;” and
4. provide feedback on the framework to the relevant Education NGAs.

**IX. FUNDING**

All agencies shall allocate necessary funding for the implementation of this policy.

**X. REPEALING CLAUSE**

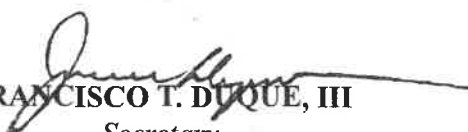
Other related issuances not consistent with the provisions of this Order are hereby revised, modified, or rescinded accordingly. Nothing in this Order shall be construed as a limitation or modification of existing laws, rules and regulations.

**XI. SEPARABILITY CLAUSE**

Should any provision in this Order or any part thereof be declared invalid, the other provisions, insofar as they are separable from the invalid ones, shall remain in full force and effect.

**XII. EFFECTIVITY**

This Order shall take effect after fifteen (15) days following its publication in a newspaper of general circulation and upon filing three (3) certified copies to the University of the Philippines Law Center.

  
**FRANCISCO T. DUQUE, III**  
*Secretary*  
Department of Health

**ROLANDO D. BAUTISTA**  
*Secretary*  
Department of Social Welfare and  
Development

**LEONOR M. BRIONES**  
*Secretary*  
Department of Education

**EDUARDO M. AÑO**  
*Secretary*  
Department of the Interior and Local  
Government

**J. PROSPERO E. DE VERA III**  
*Chairperson*  
Commission on Higher Education

**ZENAIDA N. ELEPAÑO**  
*OIC Chairperson*  
Legal Education Board

**ISIDRO S. LAPEÑA**  
*Director General*  
Technical Education and Skills  
Development Authority