In accordance with the pertinent provisions of Republic Act (RA) No. 7722, otherwise known as the “Higher Education Act of 1994,” and in view of the Commission en banc Resolution No. 202 – 2005, dated May 9, 2005, the Quality Assurance System in Philippine higher education is hereby adopted and promulgated by the Commission.

ARTICLE 1
STATEMENT OF POLICY

Section 1. Pursuant to Article XIV, Section 1 of the 1987 Philippine Constitution, “the State shall protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all.”

Section 2. In line with this Constitutional provision, Section 8 (e) of Republic Act No. 7722, otherwise known as the “Higher Education Act of 1994,” the Commission shall have the power and function to “monitor and evaluate performance of programs and institutions of higher learning for appropriate incentives as well as the impositions of sanctions such as, but not limited to, diminution or withdrawal of subsidy, recommendation on the downgrading or withdrawal of accreditation, program termination or school closure.”

Section 3. It is declared policy of the Commission to support and value the significant role of higher education institutions, academic community, and other stakeholders in establishing a quality assurance system for the higher education sector. Institutional monitoring and evaluation for quality assurance is deemed complementary to accreditation. It looks at the effectiveness of an institution in its entirety, particularly, the development of institutional system that ensures the quality and standards of programs.

ARTICLE II
INSTITUTIONAL MONITORING AND EVALUATION FOR QUALITY ASSURANCE (IQuAME)

Section 4. There is hereby established a mechanism for monitoring and evaluation of the outcomes of the programs, processes, and services of Higher Education Institutions in the key area of quality of teaching and learning as supported by governance and management; support for students; relations with the community; and management of resources, which are identified in the Operations Handbook for the Monitoring and Evaluation of Higher Education Institutions.

ARTICLE III
OBJECTIVES

Section 5. The IQuAME shall have the following objectives:

5.1. To enhance institution’s capacity in designing, delivering, and managing programs and services.
5.2. To identify areas for reform and intervention.

5.3. To provide accurate, up-to-date information on performance of higher education institutions to enable stakeholders to make informed choices.

5.4. To enable the institution to set up its own Institutional Quality Assurance Management System (IQuAMS)

ARTICLE IV
COVERAGE

Section 6. This CMO shall apply to all higher education institutions in the country, both public and private.

ARTICLE V
KEY OFFICES IN THE IMPLEMENTATION

Section 7. The monitoring and evaluation shall be implemented by the Commission through the Office of Programs and Standards (OPS) and the CHED regional offices (CHEDROs), and coordinated by the Office of the Executive Director. Technical working groups and pool of assessors shall be constituted to support project implementation.

ARTICLE VI
BENEFITS

Section 8. The results of IQuAME should enable the higher education institutions (HEIs) to put in place their own Quality Assurance System and benefit from possible developmental assistance.

ARTICLE VII
REPEALING CLAUSE

Section 9. All policies and guidelines that are inconsistent with the provisions of this CHED Memorandum Order are hereby repealed or modified accordingly.

ARTICLE VIII
SEPARABILITY CLAUSE

Section 10. If any part or provision on this CMO shall be held invalid, other provisions hereof which are no affected thereby shall continue to be in full force and effect.

ARTICLE IX
EFFECTIVITY CLAUSE

Section 11. This CMO shall take effect upon approval.


FOR THE COMMISSION:

(SGD.) CARLITO S. PUNO
Acting Chairman